

### In R.E. we will:

- Look at how Christians prepare themselves during Lent for Easter.
- Consider the events of Holy Week eg. Palm Sunday, The Last Supper, Good Friday.
- Explore the story of the Woman at the Well and the key messages in the Beatitudes.



### In Art we will:

- Know how the ancient Egyptians used different designs to decorate jewellery.
- Recreate jewellery decorated with the designs using a range of different materials.
- Create realistic versions of canopic jars found in ancient Egyptian tombs.



### In ICT we will:

- Use the internet to research the geographical features of a given country.
- Create a geographic fact file on ancient and modern Egypt.



### In PSHE (Personal, Social, Health Education) we will:

- Be looking at how we deal with different emotions.



### In PE we will :

- Create routines in gymnastics and dance.
- Continue invasion games outside (if dry).

# The Ancient Egyptians



## Year 6

Spring  
(2nd Half Term)

*This half term our topic is 'Who's the Mummy?'*

*This unit is part of the Cornwall 'Inspire Curriculum'.*

**In Literacy we will:**

- Research Egyptian myths, create story maps and retell the myth of Isis and Osiris.
- Identify key features of myths and write own myths.
- Write instructions for the mummification process.
- Research and produce fact files on aspects of ancient Egypt.
- To extend grammar vocabulary eg. tenses, homophones, conjunctions, active and passive verbs etc.
- Use semi-colons, colons or dashes to mark boundaries between independent clauses.
- Develop reading comprehension skills.



**In Numeracy we will:**

- Use knowledge of written methods for addition, subtraction, division and multiplication to solve problems.
- Interpret data shown in bar charts, line graphs, charts, Venn diagrams, Carroll diagrams, tables and pie charts.
- Draw bar charts, line graphs and pie charts with data provided.
- Find the mean, median, mode and range of a set of data.
- Calculate the probability of events occurring.



**In Science we will:**

- Know the seven life processes.
- Know the location and function of the main organs in the human body.
- Explore the structure of the human eye.
- Learn how we see objects.



**In Geography/History we will:**

- Know the location and geography of Egypt.
- Locate the different countries of the world on a map or globe.
- Research ancient Egyptian gods.
- Create a family tree of Egyptian gods.
- Order key events on a time line.
- Explore Egyptian myths including those about creation.
- Learn about the process of mummification and rituals surrounding the burial of the dead.
- Understand ancient rituals and customs.
- Explain why the pharaohs were so important.
- Draw symbols and hieroglyphics that were important in ancient Egyptian culture and understand what they represent.

