

In R.E. we will:

- Compare accounts of the Christmas story and reflect on the events and meaning of Epiphany.
- Read and act out Saul ' s conversion.
- Reflect on the impact meeting Jesus had on his life.



In Art we will:

- Make clay sculptures of people in action.
- Know the reasons totem poles are made.
- Design and create a totem pole.



In ICT we will:

- Use the internet to collect images, text and links to information about Charles Darwin.
- Write short summaries of information in their own words.



In Music we will:

- Imagine what sort of picture / scene music suggests.
- Consider pitch / dynamics / tempo / instrumentation / timbre and texture when listening to music.



In PSHE (Personal, Social, Health Education) we will:

- Be looking at how we deal with different emotions.



In PE we will :

- Create routines in gymnastics and dance.

A Voyage of Discovery



dreamstime.com

Year 6

Spring (1st Half Term)

*This half term our topic is 'A Voyage of Discovery'
This unit is part of the Cornwall 'Inspire Curriculum'.*

In Literacy we will:

- Use different sources of information to write informal letters and diary entries.
- Research and write a biography of Charles Darwin.
- To write explanations and fact files about animals found on the Galapagos islands.
- To extend grammar vocabulary eg. nouns, verbs, adverbs, adjectives, prepositions, pronouns etc.
- Use semi-colons, colons or dashes to mark boundaries between independent clauses.



In Numeracy we will:

- Use knowledge of written methods for addition, subtraction, division and multiplication to solve problems.
- Use, read, write and convert measurements of length, mass, volume and time.
- Name a range of regular and irregular shapes including quadrilaterals. Describe their properties using words such as: *sides, types of angles, corners, parallel, perpendicular, equal, symmetrical, opposite.*
- Name a range of 3D shapes. Describe their properties using words such as: *vertices, edges, faces, net.*
- Find nets, areas, perimeters and volumes of shapes.



In Science we will:

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.



In Geography/History we will:

- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).
- Understand the life and voyages of Charles Darwin.
- Find out about the most commonly accepted biomes that exist on the Earth.
- Research and present information about a specific natural disaster or volcanic activity on the Galapagos Islands.

