

In Art we will:

- Learn about graffiti and the work of Banksy .
- Create stencil and spray their own art work in the style of an artist studied.
- Explore and create graffiti writing.



In ICT we will:

- Learn to filter searches to find disasters that occur in a certain time period.
- Learn about what makes a good news story and the different participants in a news broadcast.
- Understand that news can be reported from different perspectives.



In Music we will:

- Song writing project.
- Study a number of songs which reflect the world around us, particularly songs written for fundraising eg. Band Aid.



In PSHE (Personal, Social, Health Education) we will:

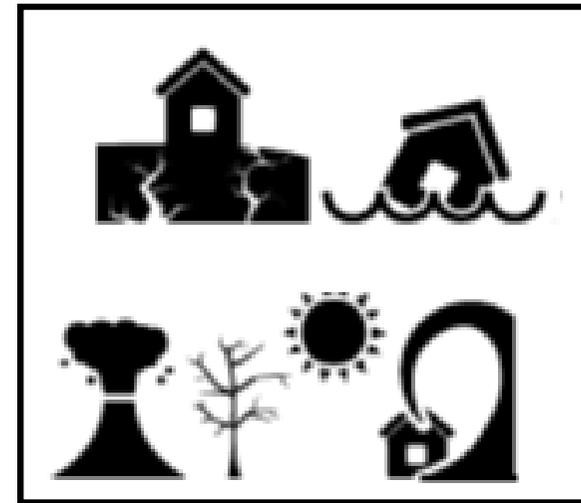
- Explore the theme ' New Beginnings '.
- Consider rights and responsibilities and what makes a good school community.
- Think about how to manage feelings.



In PE we will :

- Be playing invasion games eg. Football and netball.

WHAT'S HAPPENING NOW?



Year 6

Autumn
(1st Half Term)

This half term we will be using the topic

' What 's happening now? '

as a basis for our work in class.

This unit is part of the Cornwall 'Inspire Curriculum'.



In Literacy we will:

- Create dictionaries, wordbanks and class posters.
- Write reports about the work of the Shelter Box.
- Persuasive writing to encourage people to give to a charity or encourage people to act against an environmental issue.
- Explanations of a natural disaster.
- Diary entries of a refugee.

In Numeracy we will:

- Order and round decimals.
- Multiply and divide whole numbers and decimals by 10, 100 and 1000.
- Add, subtract, multiply and divide whole numbers and decimals. Solve word problems using different calculations.
- Add and subtract positive and negative numbers.
- Use times table facts to multiply and divide decimals (e.g. use 8×7 to solve 0.8×7).
- Develop problem solving skills.
- Sort and classify using tables and diagrams.
- Calculate the likelihood or probability of an event.
- Use online ICT programs such as 'Abacus' to consolidate understanding.



In R.E. we will:

- Explore the life of Moses. This will include looking at key events in his life, the Ten Commandments and the journey to the Promised Land.
- Look at the importance and customs associated with the Sabbath in Judaism.
- Celebrate Harvest and look at the work of aid workers.



In Science we will:

- Explore how materials change when they are heated and cooled.
- Understand the differences between reversible and irreversible changes.
- Plan and carry out fair tests, recording results and drawing conclusions.

In Geography/History we will:

- Study a natural disaster locally or nationally.
- Look at geographical causes of a disaster.
- Consider the human impact of natural disasters.
- Look at the work of aid agencies and examine the challenges they face by terrain and climate etc.

