In Art we will:

- Explore famous paintings of volcanoes, before trying out the sgraffito technique.
- Create a class collage with images of volcanoes.



In ICT we will:

- Use the internet to research volcanic eruptions in the past.
- Identify currently erupting volcanoes.
- Create graphs and tables.
- Produce a Powerpoint about volcanoes.



In Music we will:

- Listen and evaluate pieces of music which create a dramatic effect.
- Compose sound effects to go with drama from the unit.

In PSHE (Personal, Social, Health Education) we will:

- Explore the theme 'New Beginnings'.
- Consider rights and responsibilities and what makes a good school community.



Think about how to manage feelings.

In PE we will:

Be playing invasion games eg. hockey and netball.

Angry Earth







This half term we will be using the topic 'Angry Earth' as a basis for our work in class.

This unit is part of the Cornwall 'Inspire Curriculum'.

In Literacy we will:



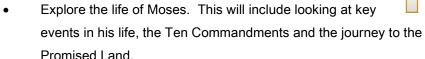
- Plan and write a script about family life and events in Pompeii.
- Compile a set of questions and answers on volcanoes.
- Write informal letters and eye witness accounts.
- Write poems on volcanoes and about the eruption of Vesuvius.
- Create a poster to warn people about a volcano

In Numeracy we will:



- Order and round decimals.
- Multiply and divide whole numbers and decimals by 10, 100 and 1000.
- Add, subtract, multiply and divide whole numbers and decimals.
 Solve word problems using different calculations.
- Add and subtract positive and negative numbers.
- Use times table facts to multiply and divide decimals
 (eg. use 8 x 7 to solve 0.8 x 7).
- Explore patterns in consecutive numbers.
- Sort and classify using tables and diagrams.
- Calculate the likelihood or probability of an event.
- Use online ICT programs such as 'Abacus' to consolidate understanding.

In R.E. we will:



- Look at the importance and customs associated with the Sabbath in Judaism.
- Celebrate Harvest and look at the work of aid workers.

In Science we will:



- Explore how materials change when they are heated and cooled.
- Understand the differences between reversible and irreversible changes.
- Plan and carry out fair tests, recording results and drawing conclusions.

In Geography/History we will:

- Know the structure of volcanoes and how they are created.
 - Explore the physical effects of volcanic eruptions.



- Study the distribution of volcanoes around the world.
- Study the eruption of Vesuvius in 79 AD.
- Look at the remains of Pompeii today and link it to work on the Romans.
- Examine letters of Pliny the Younger and eye witness accounts.

