

#### In Music we will:

- Create a broadside ballad of 17th Century news to the tune of a modern popular song
- Listen, discuss, explore and perform our music.



#### In PSHE (Personal, Social, Health Education) we will:

- Explore the notion of “home” and what makes it a special place for us.

#### In French we will:

- Be learning the vocabulary associated with eating and drinking and role play scenarios to use this language in polite conversation.
- Continue to develop accuracy in pronunciation.

#### In PE we will :

- Keeping fit with St Clare’s circuits and monitoring our progress over the weeks.

We will be continuing with our weekly spellings tests and times-tables/division facts challenges. Also the mental maths work, which is proving to have fantastic results, using the cold test, practise at home, then hot test format. Please keep up all the great reading you are doing and effort with your comprehension homework each week.

We look forward to sharing all our work with you on  
Thursday 12th February.  
See you then!

# Fever, Fire & Fashion



## St Clare

**SPRING**  
(4 Week Unit)

*During the four weeks prior to February half term we will be using the topic 'Fever, Fire and Fashion' to explore 17th Century London, the spread of the plague and the Great Fire of London.*

*This unit is part of the Cornwall 'Inspire Curriculum'*

#### **In Literacy we will be:**

- Writing diary extracts in the first person
- Reporting facts clearly and concisely, using correct words and terms to make it realistic in a newspaper article.
- Using a range of persuasive techniques, image, slogan, questions to promote a new fashion craze.
- Improving our use of VCOP within all genres of writing to write the best sentences we can!



#### **In Numeracy we will:**

- Rehearse mental addition strategies for decimals and whole numbers; use counting on as a strategy to perform mental addition of 2-place decimals to the next whole number; solve missing number sentences; use mental strategies to solve multi-step word problems; use counting up as a strategy to perform written subtraction.
- Use rules of divisibility to find if numbers are divisible by 2, 3, 4, 5, 9 and 10; identify prime numbers; revise finding factors of numbers; find squares and square roots of square numbers; finding patterns and making and testing rules; use mental multiplication and division strategies; relate mental division strategies to multiples of ten of the divisor.
- Know properties of equilateral, isosceles, scalene and right-angled triangles; find that angles in a triangle have a total of  $180^\circ$ ; sort triangles according to their properties; use scales to weigh amounts to the nearest half interval; convert from grams to kilograms and vice versa, from millilitres to litres and vice versa, and from metres to kilometres and vice versa; read scales to the nearest half division; understand that we measure distance in kilometres and miles; use ready reckoning to give approximate values of miles in kilometres and vice versa; draw line conversion graphs.
- Use a written column method to add amounts of money in pounds and pence; add 2-place decimals using written column addition; subtract decimal numbers using counting up.



#### **In R.E. we will:**

- Know how Jesus reveals something of the Kingdom through parables.
- Identify the key elements of a parable.
- Offer interpretations of parables and identify the meaning for today.
- Know that Jesus used metaphor and simile to reveal what God's Kingdom is like.
- Know that the sayings and teachings of Jesus have a message for us today.



#### **In History and Geography we will:**

- Experiencing the thrills of a Frost Fair and 17th century fashion
- Discuss the myths of the plague and consider if its effects would be the same today?
- Investigating the Fire of London, its causes and impact on the city.

#### **In Art we will:**

- Discover the importance of painter Rembrandt and learn the skills of Chiaroscuro to emphasize highlights and shadows.
- Create a 17th Century style self portrait.



#### **In ICT we will:**

- Create a newspaper page, using both Word and Publisher. Skills to include inserting text and images, choosing font sizes and altering size and shape of text boxes within the page.
- Use the web to research.

