

In Science we will:

- Learn about electrical circuits
- Explore conductive and non-conductive materials
- Think about how power gets to our homes



In ICT we will:

- Use an online programme to design a new Superhero.
- Use desktop publishing software to write a 'top trump' description of that hero



In Music we will:

- Learn and practice our songs for lent and Easter



In PE we will :

- Take part in 'Aerobics' sessions
- Check and record our breathing and heart-rate before and after exercise
- Plan our own 'aerobics' routines



THE GOOD THE BAD & THE UGLY



Year Four

Spring
(2nd Half Term)

This half term we are going to be looking at 'The Good, the Bad and the Ugly'. This topic is part of the Inspire Curriculum.

In Literacy we will:

- Read, write and perform a variety of poetry
- Read a variety of Newspaper articles
- Identify and understand the features of a newspaper article.
- Newspaper reports about a famous criminal.
- Continue to develop reading comprehension skills.



Our first class book will be 'The Witches'.

In Numeracy we will:

- Be focusing on 'Multiplication and division'.
- Practice quick recall of times-tables and division facts.
- Develop the children's understanding of the written methods of multiplication and division.
- Solve word problems by understanding how to build a sum out of what is being asked.



We will assess the children in week 1, as we did last half term, and will support them with the areas which require development.

In R.E. we will:

- Learn about what lent means to Christians
- Think about lent as a time for preparation and reflection
- Explore scriptures about Jesus' time in the desert
-



In Geography we will:

- Think about Fairtrade food production and the countries where this happens
- Learn about some of the countries which produce the food we eat.



In Art we will:

- Learn about the people who appear on our bank notes
- Explore the design of our notes and why they look like they do.
- Choose a new person to appear on a bank note and plan and draw our own design.

