



In Science we will:

- Explore combustion to try and determine which materials are flammable, which are not, and why.
- If we were knights, which material would we want our armour made out of if we had to fight a fire-breathing dragon?



In ICT we will:

- Use ICT, including the internet, to read reports about dragons.
- Use online maps and images to support our Geography work.



In Music we will:

- Sing and compose pieces inspired by dragons and dragon stories.



In PE we will :

- Learn a whole class 'Dragon dance'.
- In small groups the children will have the opportunity to plan, practice and perform their own dragon inspired dance.



Dragons!

Fact or fiction?



Year Four

Spring
(1st Half Term)

This half term we are going to be looking at 'Dragons! Fact or fiction?' This topic is part of the Inspire Curriculum.

In Literacy we will:

- Read a variety of Non-chronological reports.
- Identify and understand the features of a Non-chronological report.
- Read and write reports about dragons.
- Continue to develop reading comprehension skills.



Our first class book will be 'Bridge to Terabithia' .

In Numeracy we will:

- Be focusing on 'Shape, Space and Measure' .
- Learn the names, features and properties of 2d and 3d shapes.
- Explore how to calculate the area and perimeter of simple 2d shapes.
- Understand terms such as symmetry, reflection and translation.
- Begin to look at co-ordinates.
- Continue to develop the children's understanding of the written methods of calculation.



We will assess the children in week 1, as we did last half term, and will support them with the areas which require development.

In R.E. we will:

- Learn about the Christmas story by looking at the main events and characters.
- Look at the role of Angels as messengers.
- Explore ways in which God's message is conveyed in today's world.



In Geography we will:

- Find out about Komodo dragons and the places in which they live.
- Look at and learn about the geography of the UK.
- Use maps as a method of finding information about the location of key places in the UK and around the world.

In Art we will:

- Make 'Dragon eggs!'
- Make pictures inspired by dragons using a variety of materials and techniques.

