In D&T we will:



- Look at and learn about the Sutton Hoo Saxon helmet.
- Design and make a Saxon helmet.

In ICT we will:

- Use ICT, including the internet, to research
 Viking and Saxon history.
- Use online maps and images to support our Geography work.

In Music we will:



- Learn about Anglo-Saxon and Viking music and Musicians.
- Learn about mistrels who would have performed poetry and stories with musical accompaniment.
- Compose pieces inspired by Viking and Saxon stories



In PE we will:

Take part in a programme of circuit training!



Were the 'Dark Ages' dark?



Year Four

Autumn (2nd Half Term) For the fortnight before and after the half term break, we will be using the topic 'were the dark ages dark?' as a basis for our learning in class.

This unit is part of the Cornwall 'Inspire Curriculum'.

In Literacy we will:



- Read a wide variety of quest stories
- Discuss the features of a quest story
- Learn a quest story by heart using the 'Story-telling' method
- Plan and write our own stories

We are going to focus on Michael Morpurgo 's retelling of Beowulf and we are going to use that as inspiration for our own stories and art work.



In Numeracy we will:

- Continue to develop the children 's understanding of the written methods of calculation
- Be looking at decimals, percentages and fractions
- Build the children 's mental maths skills to look at mathematical problem solving.

We will assess the children in week 1, as we did last half term, and will support them with the areas which require development.

In R.E. we will:



- Think about how and why Christians pray
- Look at the way Jesus taught us to pray.
- Learn about the prayer life of Jesus.
- Reflect on the importance of prayers to Mary

In Geography we will:



- Learn about the geography of Iceland
- Find information about the people who live in Iceland,
 especially those who live in Reykjavik, the capital city
- Learn about the importance of tourism.
- Look at and learn about the countries where Saxons and Vikings came from.

In Art we will:





 Design and paint our own 'tapestries' depicting scenes from the children's lives.