

In Music we will:

- Explore music of the weather, songs about sunshine, storms and snow.
- Listen to music about wind and creating an instrument that only the wind plays.
- Create an original instrument to be mounted outside and played by the wind.



In Geography we will:

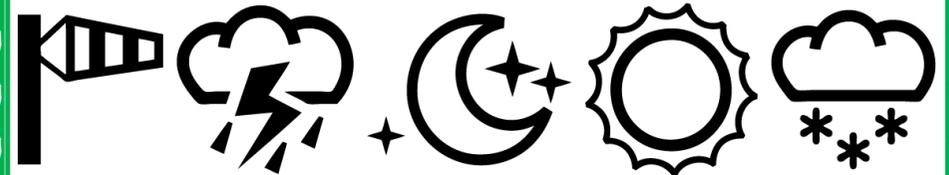
- Identify seasonal and daily weather patterns
- Compare hot and cold areas of the world.
- Use a globe to predict where in the world it might be hot and cold.
- Use a world weather chart to find temperatures of the world and stick these on a map. Discuss the difference between weather and climate
- Describe what it is like to live near the North Pole or on the Equator
- Explore two areas; Pekanbaru, Indonesia and Baggin Island, Canada and compare their weather to ours.

In PE we will:

- Continue to develop our basic agility, balance, coordination and speed



Blown Away



Year Two

Spring
1st Half Term

For the first four weeks of this half term we will be using the topic "Blown Away" as a basis for our learning in class.

This unit is part of the Cornwall 'Inspire Curriculum'.



In Literacy we will:

- Learn and tell the story of "The Wind and The Sun".
- Write our own version of "The Wind and the Sun".
- Collect adjectives to describe weather.
- Write weather poems.

In Numeracy we will:

- Use place value to order 2-digit numbers.
- Create place value additions and subtractions.
- Add and begin to subtract 9, 10 and 11.
- Revise number bonds to 10.
- Subtract from 10 and 20.
- Find differences using a number line.
- Find change from 10p and 20p, and from £10 to £20 by counting up and using bonds to 10 and 20.
- Recognise and identify properties (including faces and vertices) of 3D shapes.
- Name the 2D shapes of faces of 3D shapes.
- Tell the time to the nearest quarter on analogue and digital clocks.



In R.E. we will:



- Recall the story of the Annunciation.
- Identify reasons why Mary agreed to be the mother of Jesus.
- Recognise the difficulties Mary and Joseph had to overcome to get to Bethlehem.
- Say why journeys are important in the Christmas story.
- Know the story of the Magi and describe the difficulties and reasons for their journey.

In Science we will:

- Collect data on local weather by collecting weather data twice a week.
- Ask simple questions: is it raining or dry? How much of the sky is covered? Is it only windy when it rains? Would we collect a different set of data at a different time of the year?
- Compare data over the week.



In Art we will:

- Study of the work of Constable.
- Compare our art with photos of clouds.
- Create our own cloud art work using mixed media.
- Paint in the style of a famous artist.