

### *In Music we will:*

- Listen to music from Tchaikovsky's 'The Nutcracker'
- Consider how music can be used to tell a story or to illustrate
- Create their own graphic score, travelling musically from the front door of a large Victorian house upstairs to the nursery or playroom.
- Begin practising Christmas songs.



### *In History we will:*

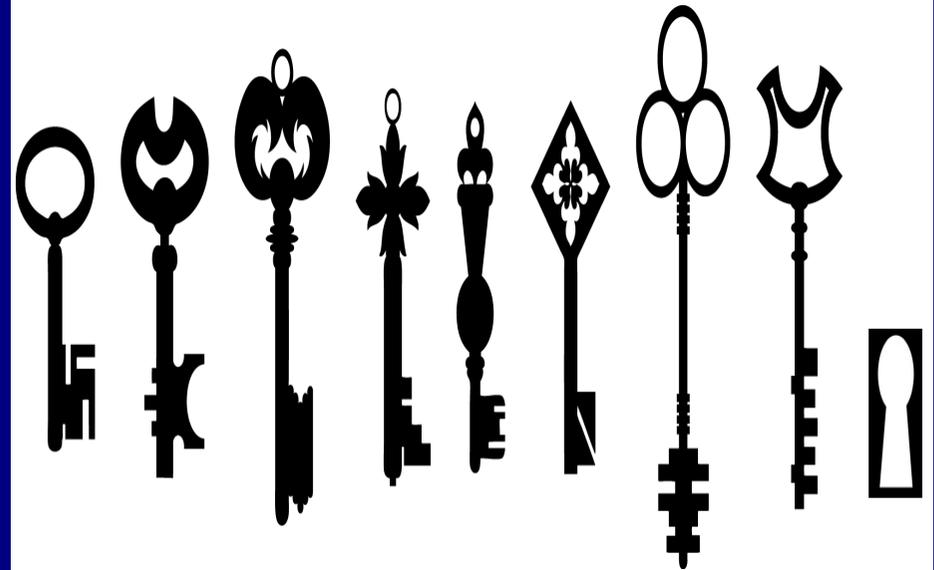
- Compare old and new objects identifying similarities and differences between each.
- Find out about the lives of pupils who used to live in a local historic house.
- Look at a range of artefacts including old photographs, paintings, toys, clothes and journal extracts.
- Prepare for a locality quiz presentation

### *In PE we will:*

- Continue to develop our basic agility, balance, coordination and speed.



# Through the Key Hole



## Year Two

Autumn  
2nd Half Term

*For the first four weeks of this half term we will be using the topic "Through the Key Hole" as a basis for our learning in class.*

*This unit is part of the Cornwall 'Inspire Curriculum'.*



### *In Literacy we will:*

- Be able to perform a story using 'story-telling' techniques.
- Change a story, adapting the characters, setting and objects appropriately.
- Use speech marks.
- Write detailed recounts of the class visit to a local historic house.
- Write an adventure story using a building of local historical interest as a setting.



### *In Numeracy we will:*

- Understand that 2-digit numbers are made from some 10s and some 1s.
- Add and subtract 10, 20 and 30 to any 2-digit number.
- Add and subtract 11, 21, 12 and 22 to any 2-digit number.
- Understand and use terms and vocabulary associated with position, direction and movement.
- Add and subtract 2-digit numbers.
- Count in 2s, 5s and 10s from zero; Count in multiples of 2p, 5p and 10p.



### *In R.E. we will:*

- Learn about our class saint: St. Piran.
- Extend our knowledge of the liturgical cycle.
- Learn about how we are called to respond to Jesus.
- Learn about some saints who responded to the call of Jesus.



### *In Science we will:*

- Explore the materials people use to make houses and bridges and how the materials are chosen for their qualities of, for example, strength, lightness, transparency, flexibility, water tightness, etc.
- Compare old and new uses of materials by linking to the visit to a local historic house and to a local building site where houses are being built.
- During the Unit we will record information in a simple table, examine non-fiction booklets on materials and conduct simple experiments.

### *In Art we will:*

- Learn to sew cross stitch embroidery stitches using original Victorian samplers as inspiration.
- design and sew our own sampler style bookmark.
- understand sewing & design techniques.