

The next four weeks we will be using the topic 'Brilliant Bodies' as a basis for our work in class.

This unit is part of the Cornwall 'Inspire Curriculum'.

In English we will:

- Walk around the school grounds looking for items relating to the five senses that pupils will collect and make a poetry stick
- Study the 'senses stick poem' before writing own senses poems
- Start to create own sensory trail and examine the features of a sensory trail leaflet
- Guide one another around the trail wearing blindfolds
- Choose an aspect of the sensory trail and write and record an audio commentary for that aspect of the trail
- Produce an invitation or poster inviting the Reception class to come and use the trail.

In Maths we will:

- Use number facts to add and subtract 1-digit numbers to/ from 2-digit numbers; add pairs of 1-digit numbers with totals above 10
- Compare weights and capacities using direct comparison; measure weight and capacity using uniform non-

In R.E. we will: Discuss the story of the resurrection Develop the skills of empathy helping to know what impact the resurrection had on the live of ordinary people who witnessed it. In Science we will: Investigate the smell of plants and sounds in the playground Explore senses if touch using a feely bag Prepare for the sensory trail by making some bunting Investigate the use of wind chimes and outdoor xylophones along the sensory trail Hold a five senses challenge - working in teams we will have to use our senses to identify various items from the sensory trail In Music we will: Learn the '5 senses rap' and then compose a simple rap Practise and perform raps Compare raps and then teach one another to perform them

In Geography we will: Complete a senses recording sheet by going round the school and the school grounds explaining what is present for each sense Decide on the best route for the trail and draw up plans Find ways to improve the sensory trail Test out the maps and the trail and then make amendments In P.E we will: Develop fundamental movement skills through body awareness In Art we will: Do an observation drawing of a mini beast Make clay models of mini beasts Work collaboratively to create a large 3D sculpture of a mini beast