







**St Christopher**

**Autumn Term 2**

Area of Curriculum	We will....
<p><b>Personal, Social and Emotional Development</b></p> 	<p>We will be developing our key social skills and looking closely at the school rules. We will look at why they are important and how they help us value each other. We will work co-operatively with each other focusing on turn taking and sharing.</p> <p>As part of this learning we will be taking part in lots of role play to help us learn these skills so we can apply them in our everyday behaviour.</p>
<p><b>Communication, Language and Literacy</b></p> 	<p>During the term we will be focusing on the story the Jolly Christmas Postman. This story is full of nursery rhyme related characters as well as different genres of writing for our children to explore. This story provide plenty of opportunities for reading and writing as well as plenty of role play activities. We will be looking at other non-fiction texts too and be encouraged to share our favourites.</p> <p>Children will be able to take home a book to share to begin with before being introduced to a reading book. These will be changed according to teacher/teaching assistant assessment of children's reading. Please record in reading journals every time you hear your child read at home. Children will be listened to at school at least twice a week by the class teacher or teaching assistant.</p>
<p><b>Physical Development</b></p> 	<p>In P.E. we will be looking at different ways of moving - running, jumping, skipping, crawling, hopping etc. P.E. takes place on a Thursday morning.</p> <p>As part of our provision we also provide daily activities and tasks that help us to work on our fine and gross motor skills. We also make great use of our two adventure trails on school.</p> <p><b>PE KITS MUST BE IN SCHOOL AT ALL TIMES!</b></p>
<p><b>Maths</b></p> 	<p>All our maths activities are based on your child's current knowledge, understanding and experiences. We will be using practical experiences to develop mathematical language as well as the skills of counting, sorting, ordering, sequencing and comparing.</p> <p>We will sing lots of number songs and rhymes as well number stories. We will also be looking at other math skills such as shape and space, money, measures, addition and subtraction.</p>



<p><b>Understanding the World and RE</b></p> 	<p>We will be learning about how God made the world and looking closely at our natural environment. We will talk about things we have observed, as well as looking at what makes us the same and what makes us different. We will be exploring the world around us through small world activities as well as sand and water play.</p>
<p><b>Expressive Art &amp; Design</b></p> 	<p>We will be using natural and manmade resources to make and build. We will use tools to manipulate materials and explore what happens when we mix colours and texture. We will look at making simple representations of things and learn new ways to use materials.</p>
<p><b>Homework</b></p> 	<p>We are expected to read at home at least three times a week. We will also receive a weekly challenge task as well as copies of any story maps we may be looking at in class.</p>
<p><b>Outdoors</b></p> 	<p>We will be outside lots as part of our learning so please make sure I have a pair of wellies in school. If possible please send me in with wet weather gear e.g. waterproof all in one, so I can make the most of my outdoor learning.</p>

*\*All planning is subject to change and based on pupil interest*