

St John's Catholic Primary School

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£ 17,450
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	67%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<u>Yes</u>/No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Debbie Clifton-Griffith	Lead Governor responsible	Sue Trezise
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ul style="list-style-type: none"> • Increase physical activity amongst all pupils and identify pupils who are less active • Develop and enhance delivery of curriculum PE with purchase of Arena scheme • Embed and evaluate assessment in PE across the school • Raise physical activity levels from all pupils through lunchtime leaders and after school clubs • Improve swimming provision with additional block sessions 	<p>Go Active sessions: £540 for 12 sessions</p> <p>Arena PE scheme: £1,335</p> <p>Additional swimming: awaiting quote</p> <p>Lunchtime leader: £1609</p>	<p>Children who are active in school clubs: KS1 23% KS2 51% School teams 36%</p> <p>PE Staff from CSIA worked with staff on a staff INSET and helped to develop their confidence and competence in the teaching of PE.</p> <p>Gymnastics Inset, introducing the new PE scheme of work. The Arena schemes allows all staff to teach PE with a comprehensive lesson plan to support the non- pe specialist. This allows for continuity throughout the school, and gives the children a better opportunity to experience a range of sporting activities. The scheme allows challenge and progression. There is an opportunity for assessment in every lesson – this will be looked at in detail in the summer 2018 and</p>	<p>The PE curriculum will be reviewed annually.</p> <p>A designated PE & Sports leader will oversee the curriculum review – any gaps filled.</p> <p>Equipment will be audited. The profile of PE & sport will be strong and developed through: high quality teaching, celebration events, competition and a wide provision.</p> <p>Roger Hall, Cornwall cricket to coach sessions during curriculum time and run an after school club.</p> <p>Craig Williams, Cornwall cricket to work with teachers delivering cricket sessions to KS2 developing their</p>

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			<p>the scheme allows a variety of sports to be taught throughout the key stages, including the Early Years.</p> <p>The staff survey indicated that individual staff members would like further support in certain areas.</p> <p>2 members of staff attended a gymnastics Inset to increase knowledge and confidence in teaching.</p> <p>Assess swimmers at the start and end of a 10 week block of swimming which now ensures we identify children for the top-up swimming sessions.</p>	<p>knowledge and understanding.</p> <p>Zoe Mote CSIA – to teach dance and provide support teachers and broaden their curriculum knowledge.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<ul style="list-style-type: none"> • Invite / encourage sports groups into school, to promote their activities and encourage children to participate eg. Cornwall Triathlon and Cornwall Cricket. • Achieve silver PE award • Continue to provide an active healthy lifestyle for all pupils with before-school activities: <ul style="list-style-type: none"> ➤ run-a-mile ➤ participate in local festivals ➤ provide after school clubs ➤ provide residential experiences – Polkerris, Eden, Rock and Rapid 	<p>Minibus hire to date: £180</p> <p>Contributions towards residential trips: £513</p>	<p>Pupils have a good understanding of the benefits of physical activity and positive mental health.</p> <p>Increased participation in health and fitness based play during breaks.</p> <p>Increased participation in physical activity across the school.</p>	

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<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<ul style="list-style-type: none"> • Provide traditional and alternative sports • Identify disadvantaged children and the least active children to attend clubs. Teachers to identify and promote. (Includes Life Skills grp) • Provide talented children with advice and signposting • Ensure local diversity festivals are attended eg. Trevictus games 		<p>Talented children are signposted to appropriate pathways and clubs. Through trials, identified children are nominated for activities.</p> <p>All children in Y4, Y5 and Y6 participated in outdoor activities and residential through Cornwall Outdoors or other recognised centres.</p>	<p>A greater range of opportunities will continue to be developed for all pupil groups. Greater links with external clubs will be made.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<ul style="list-style-type: none"> • Continue to work with Camborne Sports Primary Partnership and CSIA, to attend as many festivals, tournaments and leagues as possible and to include as many children as possible • Seek sponsorship to contribute towards new netball, rugby and football kits • Provide greater opportunities for in-house competitive sports eg. house team high fives • Purchase netball and football equipment, to allow children to practice their skills and to enable fixtures to take place here 	<p>CSIA sports cluster membership: £2,908</p> <p>New equipment: £563</p>	<p>Monies spent on being part of the Camborne Science International Academy partnership have:</p> <ul style="list-style-type: none"> • Enabled the school to take part in 34 different inter school competitions and/or sport festivals or events with a diverse range of activities such as: KS1 multi skills, gymnastics, Inclusive get active events, badminton, dodgeball etc. • As a result of the above 93% of the children in the school have taken part in one or more of these extra-curricular events; opening up new pathways for them into physical activity. • Enabled regular league fixtures for netball and football teams. • Provided CPD for teachers with specialist PE teachers modelling 	<p>Continue to increase competitive opportunities both in school and against other schools.</p>

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		<p>and helping to plan rugby, gymnastics and dance.</p> <ul style="list-style-type: none"> • Trained ten playground leaders who now actively coordinate activities for other children at lunchtime. • Empowered two children to act as 'The Sports Organising Crew'. • Enabled the TA who has been assigned to PE , to take part in professional development leading to a Level 5 Primary PE specialism qualification. <p>-3 sponsorships has allowed us to have all new sports kits for fixtures in Netball, Football and Rugby – This has boosted the confidence and pride of the children when representing our school at sporting events.</p> <p>- The purchase of new netball posts and football goals has enabled the children to practise during lunchtimes and in afterschool clubs. This has provided us with the opportunity to host home fixtures, we many parents coming to watch and support which has raised the profile of our competitions.</p> <p>-Encourage all children to enjoy and achieve through inter sports</p>	
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			<p>events. House groups competing against each other eg sports day</p>	
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> • Continue with playground leader training for Year 6 children • Identified staff to attend CPD opportunities through the local sports partnership • Children outside of Year 6 to be encouraged to volunteer themselves for break time and lunchtime sports participation eg. EYFS ball skills 	<p>Supply cover for teachers to receive additional training and attend conferences: £510</p>	<p>10 children have had intensive training at CSIA to promote a variety of games at playtimes and lunchtimes – this has been a real success with many children becoming more active and the developing new friendships through the socialisation. Clear responsibilities and training for play leaders. Pupils have improved self-esteem, confidence and readiness to learn.</p> <p>Pupils have a sense of responsibility and make a positive contribution. Increased access to equipment during break times – reduction in behavioural issues, increased PA and well-being. New activities introduced – increased enthusiasm and participation</p> <p>Y5 children provide a basketball club – this has developed their organisational skills and time keeping along with their development of communication skills.</p>	<p>Continue to provide training opportunities for our sports playground leaders and PE monitors.</p>
<p>Community Collaboration</p>	<ul style="list-style-type: none"> • Participate in as many local sports events as possible 	<p>Supply cover for teachers taking children</p>	<p>Increased pupil numbers participating in an increased range of wider opportunities.</p>	<p>Links with local clubs help to widen our variety and increase opportunity in a wider range</p>

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<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> Engage with local primary PE coordinators and attend PE conferences Invite / encourage community groups to come into school, to promote their activities and enthuse the children to participate eg. Cornwall Cricket Engage with local sporting teams who offer their coaches for after-school clubs eg. Redruth rugby club 	<p>to fixtures and events: £680</p> <p>Additional TA to organise and plan fixtures and take children to events: £6,000 contribution towards salary</p> <p>Minibus hire: see costs under 'health and wellbeing'</p>	<p>Links are further developed with a range of local clubs. The profile of PE and Sport is strong in the school community – achievement is celebrated and the curriculum offer is well known.</p>	<p>of sports. Continue to raise the profile of PE & sport.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<ul style="list-style-type: none"> Provide whole staff training on the new Arena PE scheme Identified staff to attend CPD opportunities through the local PE partnership Use staff expertise and skills to run after-school clubs Teaching staff to work alongside specialist coaches when taking PE lessons 	<p>See above costs for supply cover, whilst staff attend training events</p>	<p>There are more confident and competent staff who continue to enhance the quality of teaching and learning.</p> <p>To provide high quality coaching and teaching to our children, as well as consistency and familiarity. Children will feel comfortable and relaxed in an unfamiliar sporting environment. Which will aid confidence and allow them to thrive.</p>	<p>Continue to upskill staff to ensure the school offers high quality PE and sport beyond the life of the funding.</p>

Total costs to April 2018: £14,838