

From the January 2015 census, we have 34 pupils who are eligible for the Pupil Premium funding. This gives us a budget of £42,840 for this academic year.

Free School Meals - 23 pupils

Ever 6 Free School Meals - 9 pupils

Services - 2 pupils

Ever 4 Services - 0 pupils

Looked After - 0 pupils

Area of Spending	Description	Cost of Provision	Pupil Premium Funding Contribution	Intended Outcomes	Actual Impact **Updated April 2016**
Accelerated Reader	An online reading system, designed to support pupils with reading and comprehension skills. Pupils take regular tests to assess their reading age and to give them a banding within which to read. Comprehension quizzes are taken after each book read, with prizes and certificates for the most keen, enthusiastic readers.	Online system - £2,118 Staff training - £500 Resources for set up - £37 Total Cost - £2,655	£2,600	Pupils gain a better understanding of the texts read, inferring the meaning of content, learning new vocabulary and creating strategies for finding information from texts. EEF: + 5 months	Pupils from Year 1 upwards have been able to access the scheme. From Sept 2015 to March 2016, pupils in all year groups have made an average of at least 10 months progress in their reading ages. Year 5 pupils have made an average of 12 months progress. Of the pupils identified as requiring daily reading support with AR, 68% have moved out of this category and 21% have caught up to their correct chronological reading age.
Whole school wireless system upgrade and additional tablet	The system has been upgraded so that all areas of the school receive fast, reliable internet access for learning programs and teaching. An additional tablet has been purchased to accommodate the numbers of pupils using the programs.	Wireless upgrade - £6,081 tablet - £197 Total Cost - £6,278	£6,278	Pupils benefit from the enhanced features of their learning programs, such as animations, film tutorials and feedback on their learning. EEF: + 4 months	
Residential camps	Pupils have the opportunity for collaborative learning experiences and levels of physical challenge that cannot be provided within school. We support families who wish their children to attend camp but cannot afford all of the cost.	Yr 4/5 Polkerris Camp - £1,720 Yr 6 Porthpean Camp - £2,452	The contribution varies according to each individual family's circumstances. Polkerris - 10 pupils - £500 Porthpean - unknown until June 2016	Pupils gain an increase in self-confidence and self-regulation, as well as learning problem solving skills. EEF: + 3 months	
Learning Mentor	Specific pupils are allocated daily or weekly sessions with the Learning Mentor to discuss their social/emotional/behavioural needs, plus	17.5hrs/wk - £6,044.50	£6,044	Pupils build a trusting relationship with a specific member of staff who act as a positive role model for them.	Each selected pupil meets with the mentor for 6 weeks and has a set of 3 agreed targets to achieve in class, which are amended as required. All pupils with a mentor,

	home or school worries that may be having an impact on their learning.			Pupils gain in self-confidence and resilience. EEF: + 2 months	reach their targets by the end of the 6 weeks. Teachers report that these pupils are able to persevere more in class and have more confidence in their learning.
Pastoral Care Assistant	This a specific member of staff who makes themselves available to meet with parents to discuss anything to do with their children's schooling. The assistant has particular expertise in special needs and is able to support parents with signposting to external agencies and advice networks.	5hrs/wk - £1,727	£1,727	Parents are actively involved in their children's learning at school. They understand what support is available to them and have a better understanding of their children's needs. EEF: + 3 months	Parents are making use of local support agencies, as well as having the confidence to come into school to work with staff. The work has been particularly successful for those pupils with medical needs and behavioural difficulties.
Music Tuition	Parents who wish their children to learn to play a musical instrument are supported if they cannot afford to meet the full cost of the tuition.	Guitar - £150/yr per child	The contribution varies according to each individual family's circumstances. At Jan 2016 - 4 pupils - £600	Pupils have an improved attitude to learning in general and make progress across the whole curriculum. They grow in self-confidence and enjoy a challenge in their learning. EEF: + 2 months	Pupils have grown in confidence across the curriculum and are being recognised for their talents in music. They have performed in front of the school and for visitors at special events.
Attendance	An Education Welfare Officer has been purchased from Cornwall School Support to meet termly with the Headteacher and the school Attendance Officer to monitor attendance, persistent absenteeism and to organise attendance clinics for families. Excellent attendance is recognised through the newsletter and with certificates in assembly.	Welfare Support - £442/yr Attendance Officer - 10hrs/wk - £3,454 Total Cost - £3,896	£3,896	Parents have a greater understanding of the importance of attending school and are accountable for their children's attendance. The school's overall attendance figure continues to improve to be better than the national average and the number of persistently absent pupils decreases. EEF: + 3 months	Monthly meetings between the school's attendance officer and the Headteacher identifies persistent absentees much more quickly. Termly meetings with the EWO address the needs of these families and appropriate referrals/support are put into place. The school's attendance currently stands at 96.3%, a rise from 95.1% in the previous academic year.
Additional TA in the Reception class	The TA is responsible for liaising with the class teacher and speech and language therapist to support pupils with daily speech therapy and social/emotional/language activities. They are also part of the key worker system to liaise with a specific group of parents to discuss their children's needs and to contribute to the assessments in Learning Journeys.	30hrs/wk - £10,362	£10,362	Pupils develop their spoken language and communication skills to increase their range of vocabulary and to improve their early reading skills. EEF: + 6 months	From our internal data tracking systems, 27.6% of pupils were within age related expectations for speaking in Sept 2015. This has now risen to 64.3%. Identified pupils continue to receive daily speech therapy and all pupils take part in daily group circle times to develop social and language skills.

Play Leaders	These support staff encourage positive playtimes by helping pupils to resolve issues, support those who find it difficult to form friendships and teach them a variety of traditional and modern playground games. They also train the Year 6 pupils to become lunchtime play leaders.	2 staff - 5 hrs/wk each - £3,454	£3,454	There is a positive school ethos at breaktimes where pupils are respectful and tolerant towards their peers and staff. The number of playtime incidents decreases with fewer problems being brought back into the classroom. EEF: + 4 months	Pupils behave very well at breaks/lunchtimes. Play leaders have contributed towards decision making for games to purchase. They are responsible for setting them up each day and organising the pupils to play them. Only one KS1 pupil and 4 KS2 pupils have been reported to the Headteacher for poor playground behaviour.
Additional Support Programs	Funfit develops pupils' physical development and gross motor skills. Lifeskills Friday has been developed by the school to support identified pupils with the everyday life skills eg. visiting a library, paying for items in a shop, healthy cooking etc.	<u>Funfit program</u> £14 2 staff - 2.5hrs/wk each - £1,727 <u>Lifeskills Fridays</u> 2 staff - 2hrs/wk each - £1,381.60 Resources - £50/term Total Cost - £3,258.60	£3,258	Pupils' additional needs are addressed, which in turn have an impact on their academic learning and build on the skills required for future adulthood. EEF: + 4 months	Pupils attending the Funfit sessions have better concentration in class and their general coordination and handwriting are improving. All the KS2 Funfit pupils have achieved their pen licence. There are 6 pupils who attend Lifeskills sessions, who are becoming more independent and are communicating better with adults and their peers. Their progress is becoming more in line with that of their peers, particularly in reading and maths.
Additional English and Maths catch up	Specific pupils in Yrs 2 and 6 are invited to booster club before school each day. They are supported with addressing gaps in learning such as times tables, phonics and grammar. The sessions are planned by the teachers and delivered by HLTA staff.	2 staff - 2.5hrs/wk - £2,730.20	£2,730	Work is even more closely matched to the pupils' needs and there is greater opportunity for direct feedback from the adult. Pupils are more engaged and focussed on their learning. EEF: + 4 months	The expected progress between September and March is 4 points. The booster pupils in Year 2 have made an average progress of 4.3 in reading, 4.9 in writing and 4.7 in maths. The booster pupils in Year 6 have made an average of 4.2 in reading, 7.1 in writing and 8.1 in maths.

Total Pupil Premium funding spending so far (April 2016) - £41,449