

KS1 reading teacher assessment 2016

	National cohort comparator type	At least expected standard in reading				Below expected standard in reading					
		Expected standard +		Greater depth		Below pre-KS1		Foundations		Working towards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
all pupils	19 all	89	74	32	24	0	2	0	5	11	19
male	8 same	88	70	25	20	0	3	0	6	13	21
female	11 same	91	78	36	27	0	1	0	4	9	16
disadvantaged	3 non	100	78	0	27	0	2	0	4	0	16
other	16 same	88	78	38	27	0	2	0	4	13	16
Free School Meals	3 non	100	78	0	27	0	2	0	4	0	16
Children Looked After	0 non	-	74	-	24	-	2	-	5	-	19
SEN with statement or EHC plan	0 all	-	74	-	24	-	2	-	5	-	19
SEN support	1 all	0	74	0	24	0	2	0	5	100	19
no SEN	18 same	94	82	33	27	0	0	0	2	6	15
English first language	16 all	94	74	38	24	0	2	0	5	6	19
English additional language	3 all	67	74	0	24	0	2	0	5	33	19
autumn birth	4 same	75	80	25	31	0	2	0	3	25	14
spring birth	6 same	100	74	50	23	0	2	0	5	0	18
summer birth	9 same	89	68	22	17	0	3	0	7	11	23
Early Years Foundation Stage											
good level of development - yes	15 same	93	93	40	37	0	0	0	0	7	7
good level of development - no	3 same	67	48	0	5	0	5	0	11	33	36
reading emerging	3 same	67	36	0	2	0	7	0	15	33	41
reading expected	13 same	92	85	31	20	0	0	0	0	8	13
reading exceeding	2 same	100	99	100	65	0	0	0	0	0	1
writing emerging	3 same	67	42	0	3	0	6	0	13	33	39
writing expected	13 same	92	90	31	26	0	0	0	1	8	10
writing exceeding	2 same	100	99	100	71	0	0	0	0	0	1
mathematics emerging	3 same	67	38	0	2	0	7	0	14	33	40
mathematics expected	13 same	92	88	31	26	0	0	0	1	8	11
mathematics exceeding	2 same	100	99	100	67	0	0	0	0	0	1

KS1 writing teacher assessment 2016

	National Cohort comparator type	At least expected standard in writing				Below expected standard in writing					
		Expected standard +		Greater depth		Below pre-KS1		Foundations		Working towards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
all pupils	19	74	65	26	13	0	2	0	5	26	27
male	8	88	59	25	10	0	3	0	7	13	31
female	11	64	73	27	17	0	1	0	4	36	22
disadvantaged	3	67	70	0	16	0	2	0	4	33	24
other	16	75	70	31	16	0	2	0	4	25	24
Free School Meals	3	67	70	0	15	0	2	0	4	33	24
Children Looked After	0	-	66	-	13	-	2	-	5	-	27
SEN with statement or EHC plan	0	-	65	-	13	-	2	-	5	-	27
SEN support	1	0	65	0	13	0	2	0	5	100	27
no SEN	18	78	73	28	15	0	0	0	2	22	24
English first language	16	75	65	31	13	0	2	0	5	25	27
English additional language	3	67	65	0	13	0	2	0	5	33	27
autumn birth	4	75	73	25	19	0	2	0	4	25	21
spring birth	6	100	66	33	13	0	2	0	5	0	27
summer birth	9	56	58	22	8	0	3	0	7	44	32
Early Years Foundation Stage											
good level of development - yes	15	73	86	33	21	0	0	0	0	27	13
good level of development - no	3	67	36	0	2	0	5	0	11	33	47
reading emerging	3	67	25	0	1	0	8	0	15	33	51
reading expected	13	69	75	23	9	0	0	0	1	31	23
reading exceeding	2	100	97	100	43	0	0	0	0	0	3
writing emerging	3	67	30	0	1	0	6	0	13	33	50
writing expected	13	69	82	23	13	0	0	0	1	31	18
writing exceeding	2	100	98	100	52	0	0	0	0	0	2
mathematics emerging	3	67	28	0	1	0	7	0	14	33	50
mathematics expected	13	69	79	23	14	0	0	0	1	31	20
mathematics exceeding	2	100	96	100	46	0	0	0	0	0	3

KS1 mathematics teacher assessment 2016

	National cohort comparator type	At least expected standard in mathematics				Below expected standard in mathematics						
		Expected standard +		Greater depth		Below pre-KS1		Foundations		Working towards		
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	
all pupils	19	all	74	73	16	18	0	2	0	4	26	21
male	8	same	75	72	25	19	0	3	0	5	25	20
female	11	same	73	74	9	16	0	1	0	4	27	21
disadvantaged	3	non	0	77	0	20	0	1	0	3	100	18
other	16	same	88	77	19	20	0	1	0	3	13	18
Free School Meals	3	non	0	77	0	20	0	2	0	3	100	18
Children Looked After	0	non	-	73	-	18	-	2	-	4	-	21
SEN with statement or EHC plan	0	all	-	73	-	18	2	2	-	4	-	21
SEN support	1	all	0	73	0	18	0	2	0	4	100	21
no SEN	18	same	78	80	17	20	0	0	0	2	22	17
English first language	16	all	75	73	19	18	0	2	0	4	25	21
English additional language	3	all	67	73	0	18	0	2	0	4	33	21
autumn birth	4	same	50	80	25	25	0	2	0	3	50	15
spring birth	6	same	100	73	17	17	0	2	0	4	0	20
summer birth	9	same	67	65	11	12	0	3	0	6	33	26
Early Years Foundation Stage												
good level of development - yes	15	same	80	91	20	27	0	0	0	0	20	9
good level of development - no	3	same	33	47	0	4	0	5	0	10	67	38
reading emerging	3	same	33	36	0	2	0	7	0	14	67	42
reading expected	13	same	77	82	8	15	0	0	0	1	23	16
reading exceeding	2	same	100	98	100	49	0	0	0	0	0	2
writing emerging	3	same	33	41	0	2	0	5	0	12	67	41
writing expected	13	same	77	87	8	19	0	0	0	1	23	12
writing exceeding	2	same	100	99	100	55	0	0	0	0	0	1
mathematics emerging	3	same	33	36	0	2	0	6	0	13	67	44
mathematics expected	13	same	77	86	8	18	0	0	0	1	23	13
mathematics exceeding	2	same	100	99	100	59	0	0	0	0	0	1

KS1 science teacher assessment 2016

	Cohort	National comparator type	Expected standard		Ethnic group	Cohort	National comparator type	Expected standard	
			School %	National %				School %	National %
all pupils	19	all	95	82					
male	8	same	88	79	White	17	all	94	82
female	11	same	100	84	British	14	all	100	82
disadvantaged	3	non	100	85	Irish	1	all	100	82
other	16	same	94	85	Traveller	0	all	-	82
Free School Meals	3	non	100	85	Gypsy/Roma	0	all	-	82
Children Looked After	0	non	-	82	any other White background	2	all	50	82
SEN with statement or EHC plan	0	all	-	82	Mixed	1	all	100	82
SEN support	1	all	0	82	White & Black Caribbean	0	all	-	82
no SEN	18	same	100	89	White & Black African	0	all	-	82
English first language	16	all	100	82	White & Asian	0	all	-	82
English additional language	3	all	67	82	any other mixed background	1	all	100	82
autumn birth	4	same	75	87	Asian or Asian British	1	all	100	82
spring birth	6	same	100	82	Indian	1	all	100	82
summer birth	9	same	100	76	Pakistani	0	all	-	82
Early Years Foundation Stage					Bangladeshi	0	all	-	82
good level of development - yes	15	same	100	96	any other Asian background	0	all	-	82
good level of development - no	3	same	67	62	Black or Black British	0	all	-	82
reading emerging	3	same	67	52	Black Caribbean	0	all	-	82
reading expected	13	same	100	92	Black African	0	all	-	82
reading exceeding	2	same	100	99	any other Black background	0	all	-	82
writing emerging	3	same	67	57	Chinese	0	all	-	82
writing expected	13	same	100	94	any other ethnic group	0	all	-	82
writing exceeding	2	same	100	99	undclassified - refused	0	all	-	82
mathematics emerging	3	same	67	53	undclassified - not obtained	0	all	-	82
mathematics expected	13	same	100	93					
mathematics exceeding	2	same	100	99					