

KEY STAGE 2 KS1-2 PROGRESS SUMMARY 2016

ST JOHN'S CATHOLIC PRIMARY SCHOOL, CAMBORNE (3463)

READING TEST	COHORT	AVERAGE SCALED SCORE		COHORT	AVERAGE OF READING PROGRESS	
	14	104.4		15	2.7	

WRITING TA	COHORT	% EXPECTED STANDARD		COHORT	AVERAGE OF WRITING PROGRESS	
	16	75.0%		15	2.6	

MATHS TEST	COHORT	AVERAGE SCALED SCORE		COHORT	AVERAGE OF MATHS PROGRESS	
	14	109.1		15	6.2	

This analysis compares your pupils Key Stage 2 scaled score with the Key Stage 2 scaled score of all pupils with the same Key Stage 1 APS nationally. The difference is then aggregated to provide a school-level "progress figure". Note this analysis is not a complete national figure but a sub section in lieu of this becoming available.

Please note your cohort for progress may differ from your overall attainment or scaled score cohort as only pupils with a key stage 1 APS starting point and a numerical scaled score value are included in this measure. Please note where a pupil has been awarded special consideration by the DfE, an adjustment of +3 points has been made to their scaled score as per proposed DfE Performance Tables methodology. Late changes to TAs made by schools after 30/06/2016 will be reflected in this dataset, however may not be reflected in any initial Performance Tables/RAISE unvalidated releases so data may vary slightly from that shown.